



LONG TERM PLANNING

Year group: **1**

School year: **2016-17**

SUBJECT	Term 1 Enchanted Woodland	Term 2 Wonderful me	Term 3 Superheroes	Term 4 Splendid Skies	Term 5 Paws, Claws and Whiskers	Term 6 Moon Zoom
English	<p><u>Narrative</u> Percy the park keeper retelling the story 'After the storm' Recount of walk in the forest area.</p> <p><u>Non-fiction</u> Theme information about a woodland animal Labelling a plant Labelling a tree Instructions for making a woodland crown.</p>	<p><u>Narrative</u> Recount of a favourite Birthday. Recount of a special family event. Description of a favourite toy.</p> <p><u>Non-fiction</u> Comparing being a baby to now Isambard Kingdom Brunel</p> <p><u>Poetry</u> Fireworks poetry reading</p>	<p><u>Narrative</u> Eliot Jones- retelling a mission and innovation create your own mission Super Daisy similes to describe Super Daisy Retelling of the Chinese new year</p> <p><u>Non-fiction</u> Theme – description of their favourite superhero Labelling parts of a</p>	<p><u>Narrative</u> Bringing the rain to Kapiti Plain retelling Writing about your favourite weather Description of the setting of Lila and the secret of rain</p> <p><u>Non-fiction</u> Information writing in theme about their favourite weather Daily weather diary entries. Information writing</p>	<p><u>Narrative</u> The 3 Billy Goat's gruff retelling and innovation Recount of the school trip.</p> <p><u>Non-fiction</u> Information writing about an African animal. Writing a list of how to look after a pet. Labelling a fish and writing facts about it.</p>	<p><u>Narrative</u> <u>Beegu</u> Writing the ending of the story Describing how Beegu is feeling throughout the story Diary entry as Beegu Postcard to Beegu asking questions.</p> <p>Traction man making up an adventure for traction man Letter to Professor Pong about the</p>

		<p>/performing and writing Senses poem</p> <p><u>Cross-curricular writing</u> RE Theme History : Guy Fawkes Recount of the gunpowder plot.</p>	<p>body</p> <p><u>Poetry</u> Senses poetry performing Superhero poetry performing and writing</p>	<p>about the Arctic Letter to Polar Bear Pete about the Arctic</p> <p><u>Poetry</u> Call and response poem about rain reading and writing Acrostic poem about a weather</p>	<p>Non-chron report about penguins Life cycle of a frog</p> <p><u>Poetry</u> Acrostic poem about frogs.</p>	<p>spaceship crash</p> <p>Innovation- 3 little pigs</p> <p>Character description of the wolf.</p> <p>Letter to Reception children about their Year 1 memories.</p> <p><u>Non-fiction</u> Non-chron report about astronauts</p> <p>Comparing and contrasting 2 fantasy stories</p> <p><u>Poetry</u> Calligrams of space moon planet alien rocket etc</p> <p>Aliens are coming! poem</p>
Maths	<p>Number: Place Value (to 10) (3 weeks) Number: Addition and</p>	<p>Geometry: Shape (1 week) Number: Place Value (2 weeks)</p>	<p>Measurement: Time (2 weeks) Number: Place Value (2 weeks)</p>	<p>Measurement: Length and height (1 week) Number:</p>	<p>Number: Place value (3 weeks) Measurement: Money (2 weeks)</p>	<p>Number: Four Operations (4 weeks) Consolidation (3 weeks)</p>

	subtraction (to 10) (3 weeks)	Number: Addition and Subtraction (3 weeks)	Number: Addition and Subtraction (2 weeks)	Multiplication and division (2 weeks) Number: Fractions (2 weeks) Measurement: Weight and volume (2 weeks)		
Science	Plants Identifying and naming a variety of common plants and trees	Humans – parts of the body and senses		Seasonal Changes	Animals	Everyday Materials
PSHE	Who are we? Christianity	SEAL Anti bullying	SEAL Going for Goals	SEAL getting on and Falling Out	SEAL Good to be Me	SEAL Changes
Art & design	SEAL New Beginnings		Paint your favourite Superhero - colour mixing Design a Superhero of your own.	Look at paintings by famous artists depicting the weather and making their own weather picture. Making a collage of a seasonal face in style of Arcimboldo Paint in the style of Waterloo bridge by Monet using printing	Paint or draw your pet. Observe and draw a fish using pencils. Savannah in pastels and cticking a African animal on it.	
Music	Music Express unit 1 Using our singing voice	Music Express unit 2 Exploring sounds	Music Express unit 3 Exploring duration	Music Express unit 4	Music Express unit 5	Music Express unit 6 Exploring

				Pulse and Rhythm		instruments
Computing	Computing across the curriculum E Safety Hector's World Introduction to Beebot	Computing across the curriculum E Safety Hector's World Recognise common uses of IT beyond school.	Computing across the curriculum E safety . Programming beebots- algorithms	E safety Computing across the curriculum Use technology purposefully to create, organise and store, manipulate and retrieve digital content - making a weather report.	E safety Computing across the curriculum Use logical reasoning to predict the behaviour of simple programs.	E safety Computing across the curriculum Create and debug simple programs
P.E.	Games	Dance	Gymnastics	Dance	Games	Multiskills/Team games Astronaut Training
R.E.	Who are we? Christianity	Why are some times special? Christianity Hinduism Islam Judaism	Jesus as a friend Was it always easy for Jesus to show friendship ?	Where do we belong? Christianity	How do we celebrate our journey through life? Christianity	How should we live our lives? Christianity Multi
History		Changes within living memory	Lives of significant individuals from			Significant historical individuals.

		Comparing when they were a baby to now. Events that are significant nationally - Guy Fawkes	the past- Isambard kingdom Brunel. Significant historical events, people and places in their locality- Brunel			Yuri Gagarin, Neil Armstrong or Buzz Aldrin.
Geography	Devise a simple woodland map. Construct basic symbols in a key.			<u>Locational Knowledge</u> Name and locate and identify characteristics of the 4 countries and capitals of the UK <u>Human and physical</u> Identify seasonal and daily weather patterns in the UK <u>Place knowledge</u> Understand geographical differences between Small area of UK and small area in non European country <u>Geographical skills and fieldwork</u> Use world maps, atlases and globes	Locating animals around the world using maps globes and atlases. Designing a map of a zoo.	Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

				to identify the UK and its countries, as well as the countries, continents and oceans studied in this key stage.		
D.T.	<p>Making food for a woodland party</p> <p>Making a woodland crown</p> <p>Building a bridge or a raft or a new home using natural materials construction kits or recycled materials.</p> <p>Understand where food comes from, principles of a healthy diet to prepare food</p>	<p>Make a sliding mechanism</p> <p>Christmas card</p>	<p>Make a skeleton using pasta or art straws</p> <p>Make a moveable skeleton using split pins</p>	<p>Make a windmill</p> <p>OR</p> <p>Make a kite</p> <p>Making suncatchers</p> <p>Make a house out of materials to stand against extreme weather</p>	<p>Design a 3D animal from junk</p> <p>Making a bird feeder and bird-spotting</p>	<p>Make a moon buggy using axles and wheels</p> <p>Alien sculpture out of clay.</p>
<i>Educational visits/visitors</i>	Woodland	Mother with baby	<p>Guide dogs for the blind to visit</p> <p>Deaf person or teacher to visit</p> <p>Doctor/Nurse</p>		Edu pets	Space lady
<i>WOW days</i>						

<i>End of theme Celebration</i>	Woodland party					Space party
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