



LONG TERM PLANNING

Year group: 3

School year: 2016/2017

SUBJECT	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	-Stone Mouse (PoR) -Instructions	-Iron Man (PoR) -Newspaper report	-Charlie and the Chocolate Factory -Discussion	-Gregory Cool (PoR) -Explanations	-Edward Tulane (PoR) -Narrative	-Gorilla/Into the Forest -Persuasion
Maths	-Number and place value -Addition and Subtraction	-Multiplication and division -Measurement	-Multiplication and division -Measurement	-Fractions -Shape	-Fractions -Statistics	-Measurement -Consolidation
Science	-Rocks	-Magnets and Metals	-Healthy bodies and diets	-Light	-Plants	-Animals including humans
PSHE	-New beginnings	-Good to be me	-Say no to bullying	-Getting on and falling out	-Morals and values	-Going for goals
Art & design	-Plastercine	-Clay jewellery	-still life drawings using different mediums	-Stencilling	-Pop art (Andy Warhol)	-Collages
Music	Play and perform in solo and ensemble contexts	Improve and compose music.	Listen with attention to detail and recall sounds with increasing memory	Use and understand staff and other musical notations	Appreciate and understand music from different traditions and composers	Develop an understanding of the history of music

Computing	-E-safety and using a computer safely	-Finding and using information	-Programming	-Programming	-Making an e-book	-Creating a PowerPoint Presentation
P.E.	Swimming /sport coaches	Swimming /sport coaches	Swimming /sport coaches	Gymnastics /sport coaches	Tennis /sport coaches	Athletics /sport coaches
R.E.	Does celebrating Diwali create a sense of belonging?	Does joining the Khalsa make you a better Sikh?	What is a miracle? - Christianity	What is good about 'Good Friday'? - Christianity	How can Brahman be everywhere all the time? Hinduism	What's the best way for a Sikh to show commitment?
History		-Tribal Tales-Stone, Bronze and Iron age	Scrumdiddlyumptious-history of food (Aztecs)		Heroes and Villains- British monarchs and past heroes.	
Geography	Flow- Rivers		Scrumdiddlyumptious-origins of food	Urban Pioneers-Towns and cities		Rainforests- Locating and preservation
D.T.	-Building bridges	-Creating Iron Man	-Creating smoothies	-Creating graffiti art	-Designing super heroes outfits	
Citizenship (KS2)	Why and how rules and laws are made and enforced, why different rules are needed in different situations and how to take part in making and changing rules.	To face new challenges positively.	To talk and write about their opinions, and explain their views, on issues that affect themselves.	To research, discuss and debate topical issues, problems and events.	I can recognise my individual worth.	To realise the consequences of anti-social and aggressive behaviours, such as bullying and racism, on individuals and communities.
Languages (French) KS2	Greetings	Numbers and animals	Colours	Easter	Traditional French tales	

<i>Educational visits/visitors</i>		-Visit to Tesco's	Real life visitor -Trip to Tropiquaria
<i>WOW days</i>	-Live in the day of a stone age person	Chocolate experience.	
<i>End of theme Celebration</i>			