



## LONG TERM PLANNING

Year group: 4

School year: 2016/2017

SUBJECT	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	Krindle Krax - Newspaper	Varjax Paw - Narrative	The BFG - Instructions	Charlotte's Web - Explanations	Ice Palace - Persuasion	'Traditional Tales' - Recount
Maths	Number and Place Value  Addition and subtraction	Multiplication and Division  Measurement – length and perimeter	Fractions  Time	Decimals  Measurement - money	Area  Angles  Shape and Symmetry	Position and direction  Statistics  Area and perimeter
Science	States of matter/water cycle	Electricity	Listen Up!  (Potions)	Living Things/classification	Animals including Humans – digestion  (Burps, bottoms and bile)	Living Things and their Habitats
PSHE	New Beginning	Getting on and falling out	Right and wrong	Right and wrong	Choices	Changes
Art & design	Sketching and making mountains	Boudicca sketches and mosaic tiles	Love hearts	Layers of oceans and sea creatures	Healthy eating snack designs	Dream catchers and totem poles

<b>Music</b>	Develop an understanding of the history of music	Appreciate and understand music from different traditions and composers	Use and understand staff and other musical notations	Listen with attention to detail and recall sounds with increasing memory	Improve and compose music.	Play and perform in solo and ensemble contexts
<b>Computing</b>	Using simple programmes – word, power point, excel.	We Do Lego	Scratch	Scratch	Data loggers	Multimedia
<b>P.E.</b>	Gymnastics	Games	Dance	Swimming	Swimming	Swimming
<b>R.E.</b>	How special is the relationship Jews have with God?	What is the most significant part of the Nativity story for Christmas today?	How important is it for Jewish people to do what God asks them to do?	Is forgiveness always possible?	What is the best way for a Jew to show commitment to God?	Do people need to go to church to show they are Christians?
<b>History</b>		I am Warrior				
<b>Geography</b>	Misty Mountain Sierra		Potions	Blue Abyss		Road Trip USA
<b>D.T.</b>	Adi style weaving	Roman shields	Potions and Perfume designs	Imaginary sea creatures	Digestive system junk modelling	Dream catchers and totems poles
<b>Citizenship (KS2)</b>	Why and how rules and laws are made and enforced, why different rules are needed in different situations and how to take part in making	To face new challenges positively.	To talk and write about their opinions, and explain their views, on issues that affect themselves.	To research, discuss and debate topical issues, problems and events.	I can recognise my individual worth.	To realise the consequences of anti-social and aggressive behaviours, such as bullying and racism, on individuals and

	and changing rules.					communities.
<b>Languages (French) KS2</b>	Animals  Classroom instructions  Talk for writing - story	Parts of the body  Colours  Monsters – facial features  Christmas	The hungry monster – food  Food  Goldilocks – traditional tale	Shopping  Number revision (1-15)  Number (1-31) and maths	Dates/birthdays/name days  Personal description  Adjectives	Little Red Riding Hood  Family  Clothes
<i>Educational visits/visitors</i>			Plymouth Aquarian			
<i>WOW days</i>	Roman Day					
<i>End of theme Celebration</i>						